

#### Jacksonville Elementary School Home of the Bobcats!

6 Miller Drive Jacksonville, Mock State 12006 222-888-7654

# **Quarterly Progress Report**

Quarter: 2019-2020 Academic Year - 3<sup>rd</sup> Quarter

Student: Kerry Morgan

Grade: 5

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	В	В		
Science	Α	В	В		
Physical Education	Α	В	В		
Social Studies	С	В	В		
English/Literature	С	С	С		
Art/Music	В	В	В		

# **Quarterly Progress Report**

Quarter: 2019-2020 Academic Year - 4th Quarter

Student: Kerry Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	В	В	В	В
Science	Α	В	В	В	В
Physical Education	Α	В	В	Α	B+
Social Studies	С	В	В	В	В
English/Literature	С	С	С	С	С
Art/Music	В	В	В	В	В



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6 Miller Drive Jacksonville, Mock State 12006 222-888-7654

# **Quarterly Progress Report**

Quarter: 2019-2020 Academic Year - 3<sup>rd</sup> Quarter

Student: Layla Morgan

Grade: 3

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	С	С		
Science	С	С	С		
Physical Education	С	С	С		
Social Studies	С	С	D		
English/Literature	С	D	D		
Art/Music	В	В	В		

# **Quarterly Progress Report**

Quarter: 2019-2020 Academic Year - 4th Quarter

Student: Layla Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	С	С	В	В
Science	С	С	С	С	С
Physical Education	С	С	С	В	С
Social Studies	С	С	D	С	С
English/Literature	С	D	D	С	С
Art/Music	В	В	С	В	В



#### Jacksonville Elementary School Home of the Bobcats!

6 Miller Drive Jacksonville, Mock State 12006 222-888-7654

#### **Quarterly Progress Report**

Quarter: 2019-2020 Academic Year - 3rd Quarter

Student: Jessica Morgan

Grade: 1

\* Exceeds + Proficient / Developing Proficiency - Needs Improvement

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	-	1	1		
Science	1	1	+		
Social Studies	1	1	+		
Language Arts	/	/	1		
Physical Education	+	+	*		
Art/Music	+	+	+		

# **Quarterly Progress Report**

Quarter: 2019-2020 Academic Year - 4th Quarter

Student: Jessica Morgan

Grade: 1

\* Exceeds + Proficient / Developing Proficiency - Needs Improvement

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	-	/	/	+	+
Science	1	/	+	+	+
Social Studies	1	/	+	+	+
Language Arts	1	/	/	+	+
Physical Education	+	+	*	*	*
Art/Music	+	+	+	+	+



# Franklin Elementary School

#### Falcon's Roost

150 West Drive Jacksonville, Mock State 12006 222-881-7221

# **Quarterly Progress Report**

**Quarter:** 2020–2021 Academic Year 1<sup>st</sup> Quarter

Student: Kerry Morgan

Grade: 6

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В				
Science	В				
Physical Education	А				
Social Studies	В				
English/Literature	В				
Art/Music	В				

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 2<sup>nd</sup> Quarter

Student: Kerry Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	B+			
Science	В	В			
Physical Education	Α	Α			
Social Studies	В	В			
English/Literature	В	В			
Art/Music	В	В			

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 3<sup>rd</sup> Quarter

Student: Kerry Morgan

Grade: 6

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	B+	B+		
Science	В	В	В		
Physical Education	Α	Α	Α		
Social Studies	В	В	В		
English/Literature	В	В	В		
Art/Music	В	В	Α		

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 4<sup>th</sup> Quarter and Final

Student: Kerry Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	B+	B+	В	B+
Science	В	В	В	В	В
Physical Education	А	Α	Α	Α	Α
Social Studies	В	В	В	В	В
English/Literature	В	В	В	В	В
Art/Music	В	В	Α	Α	А



# Franklin Elementary School

#### Falcon's Roost

150 West Drive Jacksonville, Mock State 12006 222-881-7221

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 1<sup>st</sup> Quarter

Student: Layla Morgan

Grade: 4

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	С				
Science	С				
Physical Education	С				
Social Studies	С				
English/Literature	D				
Art/Music	В				

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 2<sup>nd</sup> Quarter

Student: Layla Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	С	В			
Science	С	В			
Physical Education	С	С			
Social Studies	С	С			
English/Literature	D	С			
Art/Music	В	В			

# **Quarterly Progress Report**

**Quarter:** 2020-2021Academic Year – 3<sup>rd</sup> Quarter

Student: Layla Morgan

Grade: 4

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	С	В	В		
Science	С	В	В		
Physical Education	С	С	В		
Social Studies	С	С	C+		
English/Literature	D	С	C+		
Art/Music	В	В	Α		

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 4<sup>th</sup> Quarter and Final

Student: Layla Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	С	В	В	В	В
Science	С	В	В	В	В
Physical Education	С	С	В	В	В
Social Studies	С	С	C+	В	B-
English/Literature	D	С	C+	В	B-
Art/Music	В	В	Α	Α	Α



# Franklin Elementary School

#### Falcon's Roost

150 West Drive Jacksonville, Mock State 12006 222-881-7221

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 1st Quarter

Student: Jessica Morgan

Grade: 2

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В				
Science	В				
Physical Education	А				
Social Studies	С				
English/Literature	С				
Art/Music	А				

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 2<sup>nd</sup> Quarter

Student: Jessica Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	В			
Science	В	В			
Physical Education	Α	Α			
Social Studies	С	В			
English/Literature	С	В			
Art/Music	Α	B+			

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 3<sup>rd</sup> Quarter

Student: Jessica Morgan

Grade: 2

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	В	B+		
Science	В	В	В		
Physical Education	Α	Α	Α		
Social Studies	С	В	В		
English/Literature	С	В	В		
Art/Music	Α	B+	Α		

# **Quarterly Progress Report**

**Quarter:** 2020-2021 Academic Year – 4<sup>th</sup> Quarter and Final

Student: Jessica Morgan

Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Math	В	В	B+	B+	B+
Science	В	В	В	В	В
Physical Education	А	Α	Α	Α	Α
Social Studies	С	В	В	В	В
English/Literature	С	В	В	В	В
Art/Music	А	B+	Α	Α	Α

# Department of Child and Family Services Jacksonville District Office

Jacksonville District Office 123 Main Street Jacksonville, Mock State 12006 1 888-777-2000

Social V	Vorker:	Brooke Tillman	Social Work Supervisor:			WI	hite	
Child's	Name:	Kerry Morgan		DOB:	1/12	/20 <sup>-</sup>	10	
Current Caregiv	Current Helen and Caregiver: Valencia			Relationship to Child:		Foster Parents		
Family Se following,	ervices. To a attach the c	ssist us in making	nmitted to the care of appropriate plans for nd any other relevant ted above.	this child	d, plea	se (	complete	the
		SCHOOL	/DAY CARE REPO	RT				
1.	How does	the student relate	e to his/her peers?					
	Kerry Morg	gan relates well พ	rith her peers. She is	s well li	ked at	t sc	hool.	
2.	Does the s	student display ar	y emotional and/or	behavio	oral pr	obl	ems?	
	. , -	"Yes," is the child progress/planned	known to the Child	Study	Team	, or	is a	
	(X) No							
3.	How does	the student relate	e to teachers and/or	admini	stratic	n?		
	Kerry Morg	gan is respectful o	of teachers and othe	er schoo	ol staf	f.		
4.	Are the stu	udent's grades:						
	( ) Below	Average (X)	Average ()	Above A	Averaç	ge		
5.	Is the stud	ent working to his	s/her capabilities?					
	(X) Yes	( ) No	If "No," p	lease e	xplain	١.		
6.	Does the d	child have a satisf	actory attendance r	ecord?				
	(X) Yes	( ) No	If "No," w	hy not?	•			
7.	Have you	u met the student	s parents/caregiver	s? (X)	Yes	(	) No	
	Are they	(he/she) intereste	ed in the student?	(X)	Yes	(	) No	
	Are they	(he/she) coopera	tive with the school	? (X)	Yes	(	) No	
	If No, ple	ase explain.						
8.	Does this	s child have any c	lisability?					
	( )Yes	(X) No	If "Yes,"	' please	expla	ain.		
9.		he child's persona conditions, restec	al appearance (clea l, etc.)?	n, dress	sed ap	opro	opriately	for

Kerry Morgan is clean and dresses appropriately for school.

Comments	[Insert Text]	
	Dawn Davenport	
	(Name – Please Print)	
	Dawn Davenport	10/21/2020
	(Signature)	 (Date)
	Counselor	
	(Position)	
	Franklin Elementary School	
	(School)	

# Department of Child and Family Services Jacksonville District Office

Jacksonville District Office 123 Main Street Jacksonville, Mock State 12006 1 888-777-2000

Social \	Worker: Brooke Tillman		man	Social Work Supervisor:		Robin White	
	•			<del>-</del>	_		
Child's	Child's Name:		gan		DOB:	3/25/2012	
Current Caregiver:		Josh and L Shanihan	.upe	Relationship to Child:		Foster Parents	
Family So following,	ervices. To a , attach the c	issist us in m	aking approp card and any	oriate plans for / other relevan	this chi	partment of Child and ld, please complete the ents, and return in a	
		SC	HOOL/DAY	CARE REP	ORT		
1.	How does	the student	relate to hi	s/her peers?			
	Initially, Layla Morgan encountered some challenges in relating to her peers. She was shy, reserved, and did not make eye contact. With the behavior management specialist's assistance and support, this is improving. She is interacting with peers in an increasingly positive manner.						
2.	Does the	student disp	lay any emo	otional and/or	behavi	oral problems?	
	` ' -	"Yes," is the progress/pla		vn to the Child	d Study	Team, or is a	
		herapeutic for		and her treatr	ment te	am is working	
	( ) No						
3.	How does	the student	relate to te	achers and/o	r admin	istration?	
	•	-		eraction with a erapy staff is p		cher. Her interaction	
4.	Are the stu	udent's grad	es:				
	( ) Below	Average	(X) Aver	age ()	Above	Average	
5.	Is the stud	lent working	to his/her	apabilities?			
	() Yes	(X) No	)				
	•	•	•	•		cent traumatic nd will continue to	

monitor.

6.	Does the child have a satisfacto	ory attendance record?
	(X) Yes ( ) No	If "No," why not?
7.	Have you met the student's pa	arents/caregivers? (X) Yes ( )No
	Are they (he/she) interested in	the student? (X) Yes ( ) No
	Are they (he/she) cooperative	with the school? (X) Yes ( ) No
	If No, please explain.	
8.	Does this child have any disab	oility?
	( ) Yes (X) No	If "Yes," please explain.
9.	What is the child's personal ap	ppearance (clean, dressed appropriately for
	weather conditions, rested, etc	c.)?
	,	l clean and dressed appropriately. She is
Comi	Layla Morgan comes to school	l clean and dressed appropriately. She is
Comi	Layla Morgan comes to school prepared for school and ready	l clean and dressed appropriately. She is
Comi	Layla Morgan comes to school prepared for school and ready	l clean and dressed appropriately. She is
Comi	Layla Morgan comes to school prepared for school and ready ments [Insert Text]  Dawn Davenport	l clean and dressed appropriately. She is
Comi	Layla Morgan comes to school prepared for school and ready ments [Insert Text] Dawn Davenport (Name – Please Print)	I clean and dressed appropriately. She is to participate in class.
Comi	Layla Morgan comes to school prepared for school and ready ments [Insert Text] Dawn Davenport (Name – Please Print) Dawn Davenport	I clean and dressed appropriately. She is to participate in class.
Comi	Layla Morgan comes to school prepared for school and ready ments [Insert Text] Dawn Davenport (Name – Please Print) Dawn Davenport (Signature)	I clean and dressed appropriately. She is to participate in class.
Comi	Layla Morgan comes to school prepared for school and ready  ments [Insert Text]  Dawn Davenport  (Name – Please Print)  Dawn Davenport  (Signature)  Counselor	I clean and dressed appropriately. She is to participate in class.  10/21/2020  (Date)

# Department of Child and Family Services Jacksonville District Office

Jacksonville District Office 123 Main Street Jacksonville, Mock State 12006 1 888-777-2000

Social V	Vorker:	Brooke Tillma	an	Social Work Supervisor:	-	Robin	Wł	nite		
Child's	Name:	Jessica Morg	jan	DO	DB:	3/25/	/20 <sup>-</sup>	12		
Current Caregiv		Helen and M Valencia	ary	Relationship to Child:			•		oster arents	
The above captioned child has been committed to the captainly Services. To assist us in making appropriate plan following, attach the child's report card and any other releasealed envelope or to the office designated above.					s child	l, plea	se o	complete	e the	
		SCHO	OOL/DAY	CARE REPOR	Т					
1.	How does	the student re	late to his/	her peers?						
	Jessica Me	organ relates	well with p	eers.						
2.	Does the s	student display	/ any emot	ional and/or be	havio	ral pr	obl	ems?		
	. , -	"Yes," is the c progress/plan		to the Child St	tudy 7	Гeam,	, or	is a		
	(X) No									
3.	How does	the student re	late to tea	chers and/or ac	dminis	stratio	n?			
	Jessica Me	organ is respe	ctful of tea	chers and othe	r sch	ool st	aff.			
4.	Are the stu	ıdent's grades	):							
	( ) Below	Average	(X) Averag	ge ()Ab	ove A	veraç	ge			
5.	Is the stud	ent working to	his/her ca	pabilities?						
	(X) Yes	( ) No		If "No," plea	ase ex	xplain	١.			
6.	Does the o	child have a sa	atisfactory	attendance rec	ord?					
	(X) Yes	( ) No		If "No," why	not?					
7.	Have you	u met the stud	ent's parer	nts/caregivers?	(X)	Yes	(	) No		
	Are they	(he/she) intere	ested in the	e student?	(X)	Yes	(	) No		
	Are they	(he/she) coop	erative wit	h the school?	(X)	Yes	(	) No		
	If No, ple	ase explain.								
8.	Does this	s child have ar	ny disability	/?						
	( )Yes	(X) No		If "Yes," p	lease	expla	ain.			

9. What is the child's personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?

Jessica Morgan's personal appearance is clean, and she is dressed appropriately. She is alert and readily participates in class.

Comments	Jessica Morgan is an inquisitive child. She is positive and enjoys learning new things.			
	Dawn Davenport			
	(Name – Please Print)			
	Dawn Davenport	10/21/2020		
	(Signature)	(Date)		
	Counselor			
	(Position)			
	Franklin Elementary School			
	(School)			